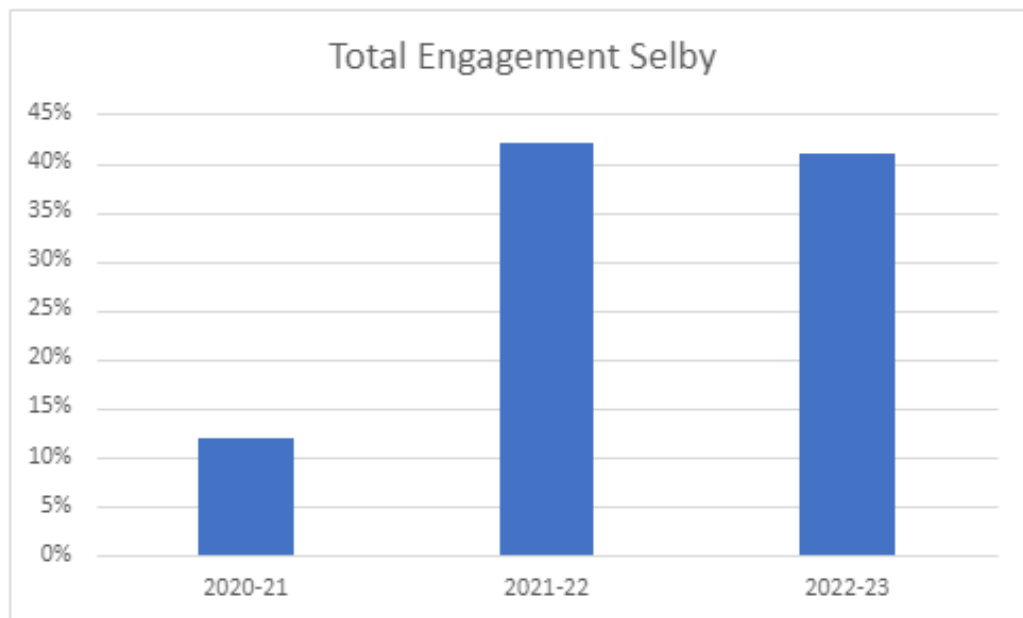


Engagement and Impact (SNAP and Therapy Projects)

Selby Locality Board Meeting on 21st Mar 2023

Project Engagement: Selby



2022-23 data could increase as projects have not yet completed

		Total number of settings involved in 1 or more projects					
		EY settings (not inc FS2)	Primary School	Secondary Schools	Special schools & PRS	Post-16	Total
2020 to 21	Actual		12	4	1	0	17
	Total number	98	40	6	1	1	146
	Percentage of total number in locality	0%	30%	67%	100%	0%	12%
2021 to 22	Actual	25	31	3	1	1	61
	Total number	98	40	6	1	1	146
	Percentage of total number in locality	26%	78%	50%	100%	100%	42%
2022 to 23	Actual	17	33	6	1	0	57
	Total number	92	40	6	1	1	140
	Percentage of total number in locality	18%	83%	100%	100%	0%	41%

Play and Art Therapy Project Inclusion 2022/23

Selby Locality Board

School staff

Staff have given feedback that they have learnt to **listen** (not interrupt) and helping child to refocus on **solutions**.

*"(The techniques) enabled children to **calm** down quicker in stressful or heightened situations."*

"children in the groups seek myself and my colleague out on the day giddy and excited for their special play time."

*"The faces are lit up and you know that you're **making a difference**."*



1 Secondary School providing 1 to 1 sessions
2 Primary Schools providing a mixture of 1 to 1 and group sessions

Therapist reports

*"she enjoyed the sessions and is finding them **useful**. She asked to have two sessions per week"*

*Parent mentioned that "she speaks positively about art therapy and is glad she is starting to **open up** within sessions."*

*Early Help worker "young person **speaks highly of our sessions together, glad he is opening up and **engaging****".*

SNAP Project Inclusion 2022/23

Selby Locality Board

School Staff

"Parents feel more informed at every stage."

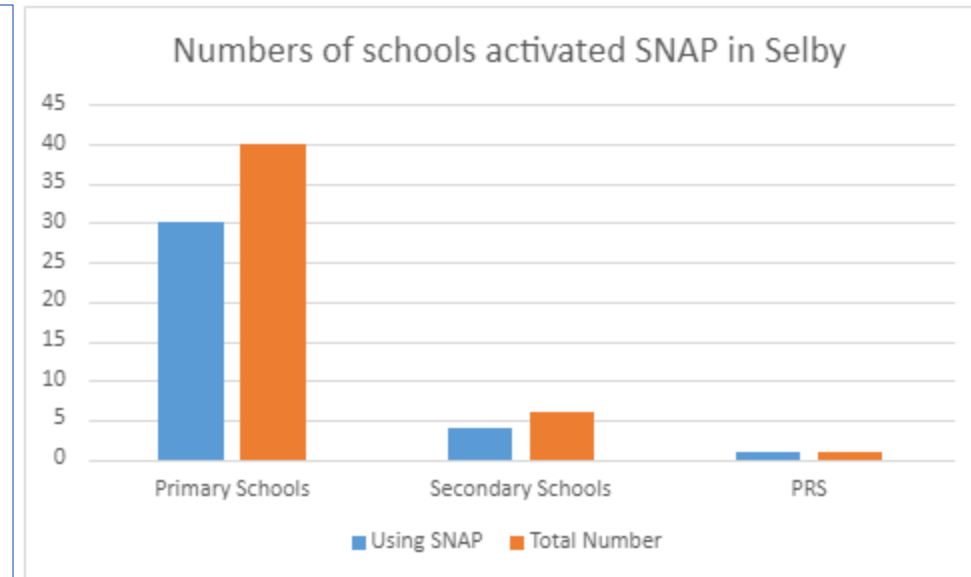
"For a child that we were struggling to pinpoint needs for, we were able to identify areas of need, put some strategies in place. This child has complex SEMH needs and we have used SNAP to refer to the SEND Hub."

"easily implemented to get started"

"SNAP has meant correct support placed with an evidence based intervention"

Parents

"The tool is useful and we are able to work in partnership with the school."



SNAP feedback survey data

14 Selby schools responded with only **6** of those using SNAP