



**Hambleton
Richmondshire**
Locality Board

Engagement and Impact Report -

*Supporting pupils with C&I needs to thrive
within education, 0-25 focus on ASD practice*

Locality Board Meeting on 10th May 2023

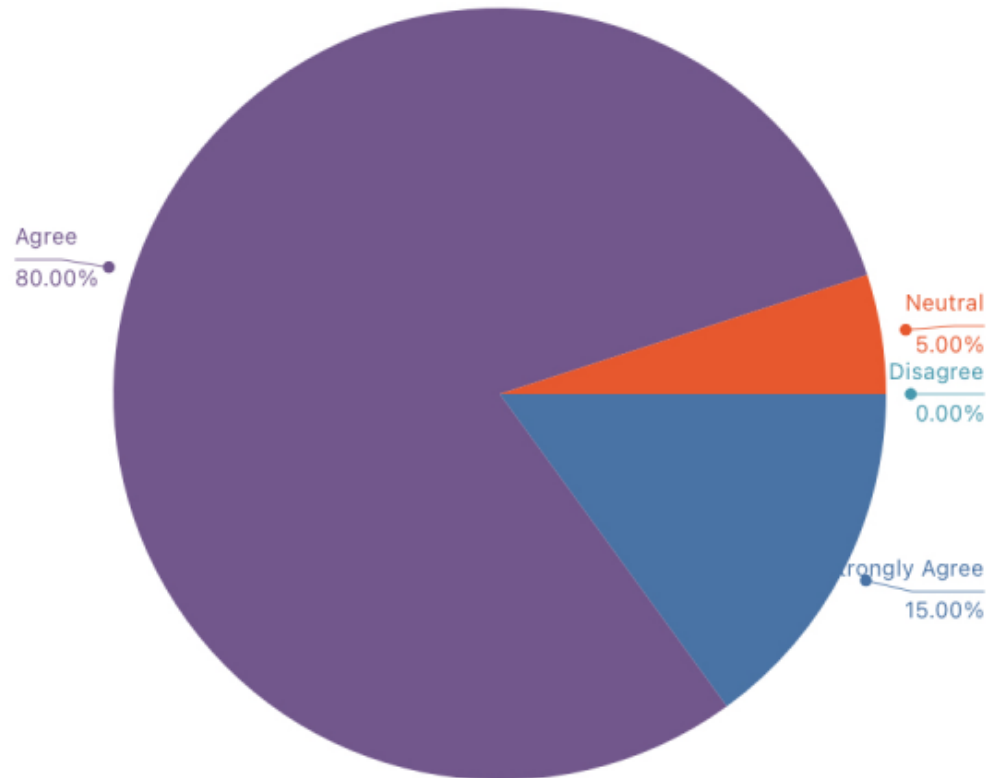
Activity so far

- Unlocking Autism course run specifically for Hambleton and Richmondshire colleagues. *(46 delegates attended).
- Brick by Brick, Lego therapy training run where delegates also received Lego & Duplo sets to start up their Brick Clubs. *(49 colleagues took up the offer)
- Two days of 'Think Sensory, Not Behaviour' sensory processing training commissioned and run at the Swaledale Alliance venue. Day two scheduled for 24th May. *(20 colleagues attended, 20 scheduled to attend)
- 135 colleagues engaged in training from 74 different settings.

Data will increase, as further sub-projects are commissioned and completed

Total number of settings involved in 1 or more projects			
		EY Settings	
2022-2024	Engaged		23
	Total number		135
	Total number in locality (%)		17.03704
		Schools and Colleges	
2022-2024	Engaged		50
	Total number		93
	Total number in locality (%)		53.76344
		ALL SETTINGS	
2022-2024	Engaged		73
	Total number		228
	Total number in locality (%)		32.01754

Unlocking Autism

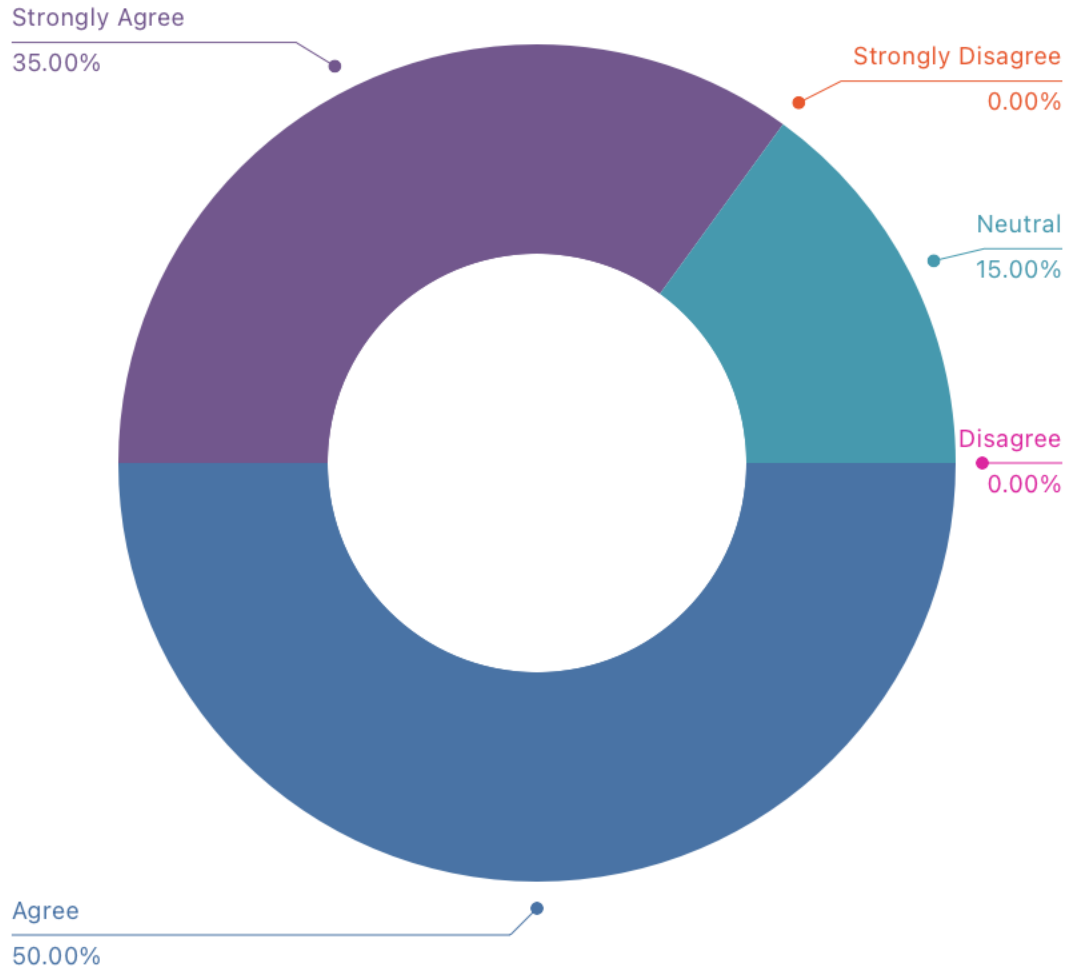


‘The training has developed my knowledge and understanding of autism’

15% Strongly Agree
80% Agree

46 people completed training, 19 responses received

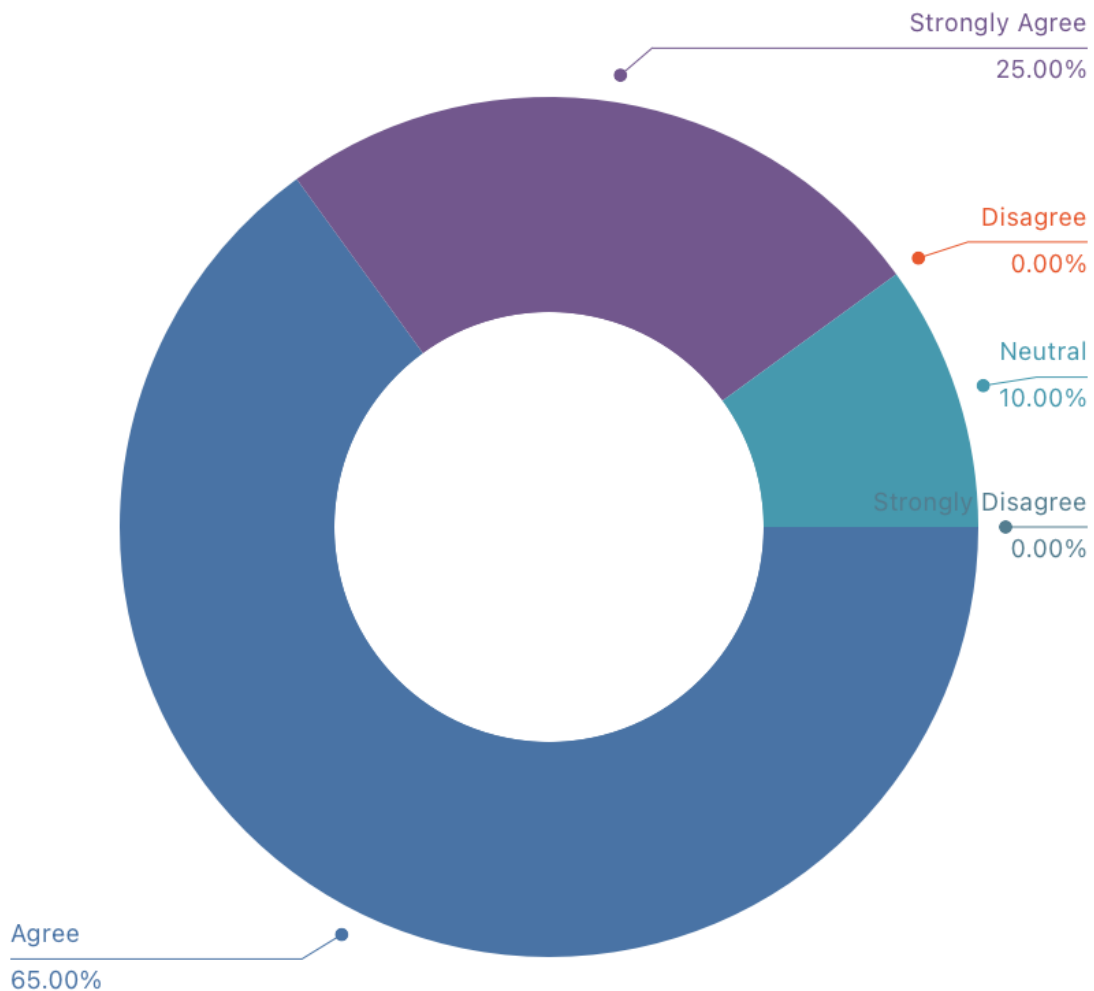
95% of delegates either strongly agreed, or agreed that they had a more developed knowledge of autism as a result of the training.



‘As a result of the training, I am able to offer more effective support in the classroom to children and young people with autism’.

35% Strongly Agree
50% Agree

85% of delegates either strongly agreed, or agreed that as a result of the training, they were now better able to support children with autism in their setting.



‘The training has helped to improve the quality of teaching and learning for children with autism in my setting’

25% strongly agree
65% agree

90% of delegates either strongly agreed, or agreed that as a result of the training, the quality of teaching and learning for the children with autism in their setting has improved.

Brick by Brick, Lego Therapy

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The course gave me an awareness of the theory and goal behind the approach.	0% 0	0% 0	0% 0	21.43% 3	78.57% 11
The course informed me of how to identify which children are suitable for this intervention.	0% 0	0% 0	0% 0	42.86% 6	57.14% 8

78% of participants who responded felt that the course gave them an awareness of the theory and goals behind the approach; namely to develop social communication skills in CYP with ASC.

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The course identified the indicators of a successful session.	0% 0	0% 0	7.14% 1	28.57% 4	64.29% 9
I feel ready to set-up a club at my setting.	0% 0	0% 0	0% 0	42.86% 6	57.14% 8

100% of participants who responded agreed, or strongly agreed, that they felt ready to set up a Brick Club within their setting. A follow up impact study, taking into account pupil voice, is planned for the second half of the summer term.

Think Sensory, Not Behaviour

(Sensory Processing)

Number attended	Number of evaluation forms received	Number showing the course exceeded expectations	Number showing practical workshops exceeded expectations
20	19	15	12

78.9% of delegates felt that the course exceeded their expectations and 63.2% felt that the practical workshops exceeded their expectations.

Comments received from evaluation forms;

‘Really brilliant, thoroughly enjoyable. Came away with lots of super ideas to input into my setting’

‘Fantastic training!’

‘Really informative and plenty of food for thought going back into school’.