

# North Yorkshire Preparation for Adulthood Outcomes Stage 3 - Stage 5

A range of Preparation for Adulthood (PfA) outcomes that children can achieve, starting from their earliest years through to adulthood.

## Included outcomes consider:

- Education / Employment Health
- Independent Living Community Inclusion

Pupil:

Parent:

School / College:

Date:



# Stage 3

### How to:

The outcomes listed can be set in any order that is relevant to an individual. Some young people may never be able to achieve certain PfA outcomes and this is OK. The guide provides outcomes that young people can work towards to improve their independence skills and help them to lead happy and healthy lives. Please ask a parent/carer/teacher to add brief comments or photos as evidence and sign when the outcomes are completed.

1.01   I have thought about my subject option choices (thinking about future careers).   1.02   I have thought about what I want to do when I leave school.   1.03   I have had some form of careers advice in school.   1.04   I understand the entry requirements for further education.   1.05   I know to tell an adult if I am feeling poorly.   1.06   I know how to contact my GP.   1.07   I have attended my annual GP health check (if registered with a learning disability).   1.08   I know about being healthy and I know some information regarding sex education.   1.09   I can cook a small meal and tidy up after myself.   1.10   I am able to spend money sensibly.   1.11   I know how to cross the road safely and understand stranger danger.   1.12   I have attended a session/been given advice at school on Travel Training.   1.13   I can make sensible decisions around my spare time.   1.14   I know how to use social media safely and know not to give out personal information.   1.15   I can socialise with my friends in a safe way.   1.16   I belong to / know about different groups in my community.   1.16   I belong to / know about different groups in my community.   1.16   I belong to / know about different groups in my community.   1.16   I belong to / know about different groups in my community.   1.16   I can socialise with my friends in a safe way.   1.16   I can socialise with my friends in a safe way.   1.16   I can socialise with my friends in a safe way.   1.17   I know how to use social media safely and know not to give out personal information.   1.18   I can socialise with my friends in a safe way.   1.19   I know how to use social media safely and know not to give out personal information.   1.19   I can socialise with my friends in a safe way.   1.19   I can socialise with my friends in a safe way.   1.19   I can socialise with my friends in a safe way.   1.19   I can socialise with my friends in a safe way.   1.19   I can socialise with my friends in a safe way.   1.19   I can socialise with my friends in		Education / Employment	Completed ✓
1.05 I know to tell an adult if I am feeling poorly.  1.06 I know how to contact my GP.  1.07 I have attended my annual GP health check (if registered with a learning disability).  1.08 I know about being healthy and I know some information regarding sex education.  Independent Living  Completed ✓  1.09 I can cook a small meal and tidy up after myself.  1.10 I am able to spend money sensibly.  1.11 I know how to cross the road safely and understand stranger danger.  1.12 I have attended a session/been given advice at school on Travel Training.  Community Inclusion  Completed ✓  Community Inclusion  Completed ✓  I know how to use social media safely and know not to give out personal information.  1.14 I know how to use social media safely and know not to give out personal information.  1.15 I can socialise with my friends in a safe way.	10847	<ul> <li>1.02 I have thought about what I want to do when I leave school.</li> <li>1.03 I have had some form of careers advice in school.</li> </ul>	
1.09 I can cook a small meal and tidy up after myself.  1.10 I am able to spend money sensibly.  1.11 I know how to cross the road safely and understand stranger danger.  1.12 I have attended a session/been given advice at school on Travel Training.  Community Inclusion  Completed ✓  1.13 I can make sensible decisions around my spare time.  1.14 I know how to use social media safely and know not to give out personal information.  1.15 I can socialise with my friends in a safe way.		<ul> <li>1.05 I know to tell an adult if I am feeling poorly.</li> <li>1.06 I know how to contact my GP.</li> <li>1.07 I have attended my annual GP health check (if registered with a learning)</li> </ul>	disability).
1.13 I can make sensible decisions around my spare time.  1.14 I know how to use social media safely and know not to give out personal information.  1.15 I can socialise with my friends in a safe way.		<ul> <li>1.09 I can cook a small meal and tidy up after myself.</li> <li>1.10 I am able to spend money sensibly.</li> <li>1.11 I know how to cross the road safely and understand stranger danger.</li> </ul>	
1.10 I belong to 7 know about different groups in my community.	SI M	<ul> <li>1.13 I can make sensible decisions around my spare time.</li> <li>1.14 I know how to use social media safely and know not to give out personal in</li> </ul>	nformation.



My hobbies and interests are:	
My favourite subjects are:	
Parent/Carer comments:	
Outcome evidence	
	Additional evidence pages available at the back
	Additional evidence pages available at the back
Parent/Carer Signature:	Teacher Signature:
Stage Completion Date:	

Lauc	cation / Employment	Completed ✓
2.01	I am working towards my goals and I have thought about my options beyond school.	
2.02	I understand my future employment options.	
2.03	I have received careers advice and built a personal profile.	
2.04	I know I can ask for help if I feel worried about transferring to a new school/college.	
Heal	th	Completed ✓
2.05	I know my immunisations are up to date and I eat a healthy balanced d	iet.
2.06	I know where to go if I need advice regarding sexual health and relation	nships.
2.07	I know to switch off all electronic devices to get a good night's sleep.	
2.08	I know who to ask for support regarding my mental health and wellbein	g
Inde	pendent Living	Completed ✓
2.09	I know how to plan an individual journey and I can travel independently	<u>.</u>
2.10	I know how to look after myself and I am able to cook, clean and wash	
	my own clothes (independent living skills).	
2.11	my own clothes (independent living skills).  I am able to budget my money and I know how to save.	
2.11		
	I am able to budget my money and I know how to save.	
	I am able to budget my money and I know how to save.	
2.12	I am able to budget my money and I know how to save.	
2.12	I am able to budget my money and I know how to save.  I can socialise unsupervised in the local community.	Completed ✓
2.12	I am able to budget my money and I know how to save.  I can socialise unsupervised in the local community.  Immunity Inclusion  I understand the dangers of social media/internet/online gaming	Completed ✓
2.12 <b>Com</b> 2.13	I am able to budget my money and I know how to save.  I can socialise unsupervised in the local community.  Immunity Inclusion  I understand the dangers of social media/internet/online gaming and use them appropriately.	Completed ✓
	2.02 2.03 2.04 Heal 2.05 2.06 2.07 2.08	beyond school.  2.02 I understand my future employment options.  2.03 I have received careers advice and built a personal profile.  2.04 I know I can ask for help if I feel worried about transferring to a new school/college.  Health  2.05 I know my immunisations are up to date and I eat a healthy balanced do I know where to go if I need advice regarding sexual health and relation I know to switch off all electronic devices to get a good night's sleep.  2.08 I know who to ask for support regarding my mental health and wellbein Independent Living  Independent Living  I know how to plan an individual journey and I can travel independently



When I leave school I would like to:	
My aspirations in life are:	
Parent/Carer comments:	
Outcome evidence	
	Additional evidence pages available at the back
D 1/0 0: /	T. 1. 0: 1
Parent/Carer Signature:	
Stage Completion Date:	

	Educ	cation / Employment	Completed ✓
	3.01	I have considered my future options for Higher Education, Training or Employment (including Traineeships, Apprenticeships & Supported International Control of Control of Control of Control of Control of Control of Control	ernships) 🗆
1084	3.02	I have achieved some qualifications and I have thought about my further education options.	
	3.03	I know how to write a CV and how to apply for work. I also understand the interview process.	
	3.04	I understand how to access support from Job Centre Plus and understand how to check if I am entitled to any benefits.	
	Heal	th	Completed ✓
	3.05	I have taken responsibility for my GP, Dental and Optical appointments	
	3.06	I am comfortable with the transition into adulthood/adult health service	es
	3.07	I understand how to stay physically fit and healthy.	
	3.08	I understand relationships, including sexual relationships - choices, safety and good health.	
	Inde	pendent Living	Completed ✓
	3.09	I can take care of my own personal finances (budgeting, mobile phone	bill).
	3.10	I have the mental capacity to make my own decisions.	
	3.11	I am continuing to develop my independent living skills.	
0	3.12	I have considered and understand different types of living arrangements for my future independence.	
	Com	munity Inclusion	On marilate de C
	Com	munity Inclusion	Completed ✓
M - MO	3.13	I can develop and maintain new relationships/friendships outside of school/college.	
	3.14	I understand how and when to use the emergency services (police, ambulance, fire service and coastguard).	
	3.15	I can stay safe and understand the negative effects of drugs (legal and illegal) and alcohol.	
	3.16	I can manage my own time and attend appointments on time where ne	eded.



When I leave School/College I would li	ike to:
My aspirations in life are:	
Down t/Cover Commonto	
Parent/Carer Comments:	
Outcome evidence	
	Additional evidence pages available at the back
THE PROPERTY OF THE PARTY OF TH	
Parent/Carer Signature:	Teacher Signature:
Stage Completion Date:	



ample: Stage 1 - 1.10 - Joe Bloggs - Has a good understanding of money and finance	e, etc.

# Additional Evidence

nple: Stage 1 - 1.10 - Joe Blo	oggs - Has a good understar	nding of money and finance, etc.

# Additional Evidence

# Additional evidence Example: Stage 1 - 1.10 - Joe Bloggs - Has a good understanding of money and finance, etc.

# Additional Evidence

nple: Stage 1 - 1.10 - Joe Bloggs	- Has a good understanding of money and finance, etc.



## **Education / Employment**



Jobs
Benefits Advice
National Careers Service
Apprenticeships
Traineeships
Supported Internerships
Access to Work

www.gov.uk/find-a-job www.gov.uk/browse/benefits nationalcareers.service.gov.uk www.gov.uk/become-apprentice www.gov.uk/find-traineeship www.northyorks.gov.uk/send-and-preparing-adulthood www.gov.uk/access-to-work

### Health



Samaritans
Find a GP
Find a Dentist
Mental Health
Sex Education
Good health
Bullying

Childline

www.childline.org.uk or freephone 0800 1111
www.samaritans.org or freephone 116 123
www.nhs.uk/service-search/find-a-GP
www.nhs.uk/service-search/find-a-dentist
www.mind.org.uk
learning.nspcc.org.uk/Search?term=sex+education
www.nhs.uk/healthier-families
www.familylives.org.uk/advice/bullying

# **Independent Living**



Travel planning
Independent travel training
Road safety
How to open a Bank Account
and budgeting

Plan Your Journey | Traveline cyps.northyorks.gov.uk/independent-travel-training www.think.gov.uk

www.citizensadvice.org.uk/debt-and-money/banking

# **Community Inclusion**



E-safety Stay safe online Drug & alcohol info

PFA

mysafetynet.org.uk www.ceop.police.uk www.nspcc.org.uk/keeping-children-safe/ talking-drugs-alcohol www.preparingforadulthood.org.uk

# North Yorkshire Local Offer:

www.northyorks.gov.uk/send-local-offer

The local offer provides useful information for children and young people with special educational needs and disabilities (SEND) and their families. It is here to help families, individuals, groups and organisations find information so you have more choice and control over what support is right. Please visit the North Yorkshire SEND Local offer website for more information.