



Celebration and Engagement Event Sept 2023: Feedback



Total Responses so far:

Thirsk 41

Ripley Early Years 8

What events were held?

Thirsk Racecourse

This was an all-day event for schools

132 school staff attended

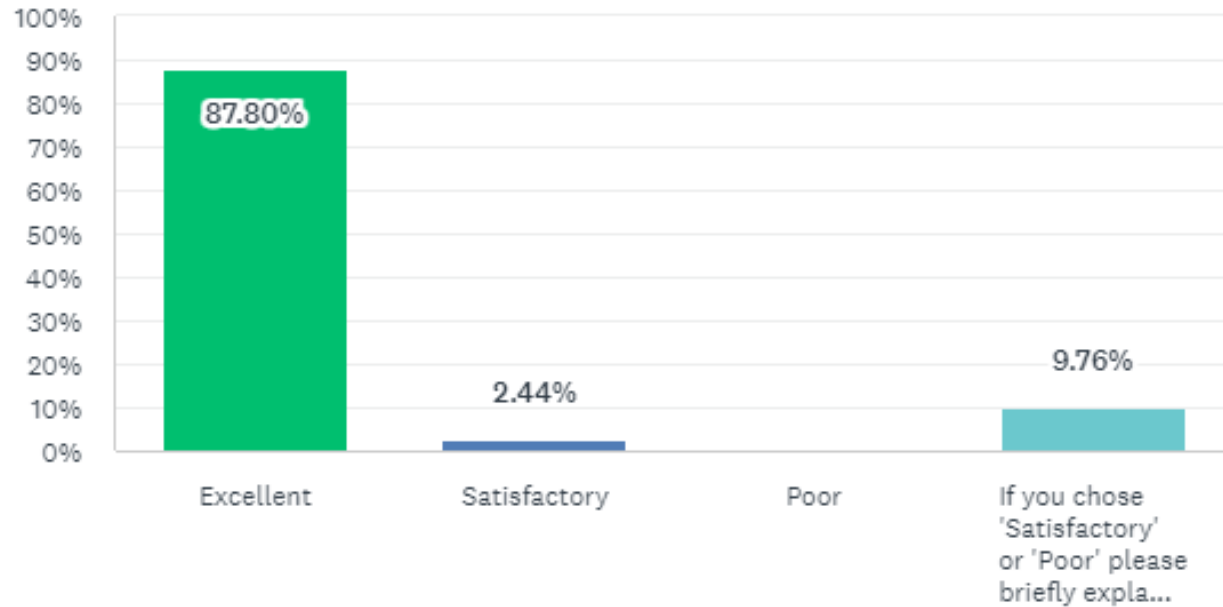
Ripley Castle

This was an all-day event for Early Years providers

39 EY staff attended

Overall, how would you rate the event?

Answered: 41 Skipped: 0



It was good especially the key notes but not excellent as perhaps there was too much listening and not enough time to ask questions or network.

More detail of how schools can be involved with NYC initiatives would be useful

It was a bit rushed

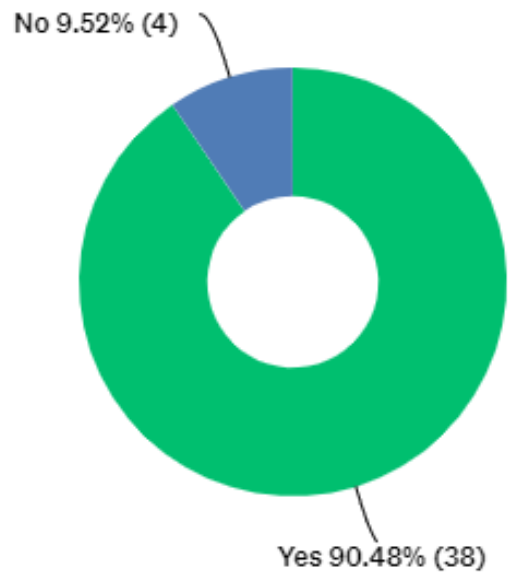
Words chosen to best describe the event.

empowering
useful
collaborative
thought ^{repetitive} provoking
informative
inspiring
supportive



Do you feel you have a good understanding of what locality boards do?

Answered: 42 Skipped: 0



In your opinion, what should be the top priority for your locality board moving forward?

Noticeable trends:



Attendance



SEMH



Speech, language and communication needs

In your opinion, what should be the top priority for your locality board moving forward?

Support for SENDCO's

Speech, language and communication

Training for Teaching Assistants who are often the ones put to work with children with high needs

Supporting primary SENCOs with early assessment-and supporting with accurate provision/assessment prior to transition to secondary school.

More staffing to enable support to be given to school verbally and also in person support visiting children in schools

Emotional Based School Avoidance support.

Autistic Spectrum and/or ADHD

Ensuring all have a good understanding of who the locality board are and what they do, lots of school staff do not know therefore opportunities are missed.

In your opinion, what should be the top priority for your locality board moving forward?

Any alternative provision/ guidance to support students/ staff alongside existing wait times for ADHD/Autism assessments

Looking at ways to support students who are disengaging from education.

Support with pupils self regulation (autism children particularly)
Signpost to get quick support for wellbeing, those struggling to get into school (on CAMHS waiting list)

Collaborative events / key speakers / initiatives across the locality to support schools and transition (eg SNAP / OPAL / CPOMS etc)

Supporting schools with challenging pupils and meeting their needs when specialist provision is not available.

Persistent Absenteeism linked to Anxiety and mental health

Supporting children with SEMH needs and developing all staffs understanding of these needs and how to support.

Tackling pupil attendance and engagement in school.

In your opinion, what should be the top priority for your locality board moving forward?

Potentially offering similar support aligned with each of the locality boards. At the event, we heard presentations of support that is not available in all locations

Train schools with emotion coaching to upskill all staff with managing dysregulated children.

Attendance - poor attendance is not an issue in our school at the moment but it has been in the recent past and it is an issue for many schools.

Providing training and support at scale and within the locality that ordinarily schools could not afford - training and support that has legacy.

Would be good to have a discussion around needs with a group of local SENCO's as once talking happens you can see what others have/ what is out there and this would help with prioritising.

Speech and Language parent support

New PLC Hub in Craven and Ryedale and a personal care Suite for our Selby Hub

SEMH around attendance

In your opinion, what should be the top priority for your locality board moving forward?

Collaborative working across all sectors

Similar courses

SEMH support across all settings

Attendance and Anxiety

Identify good practice with transition from one setting to another. Put in more training for different settings as appropriate.

Peer to peer support and early intervention.

Support communication and language to address gap

Networking and monitoring opportunities




In your opinion, what should be the top priority for your locality board moving forward?

Involvement of secondary schools in the locality board.

Collaboration!

Including all children and those who struggle to attend



I don't appear to have this as an option but I would have appreciated more handouts from the day. It was very long and very informatave but there was only so much I could take in and although I attempted to takerextensive notes I was only able to take so many whilst paying attention. I feel it would have been more helpful to have access to the presentations or a specific handout for each. With regards the locality board working on EBSA is a big issue across the country and with the government's crack down on attendance I believe this is an area for more development and ideas to be shared - specifically with different approaches between primary and secondary due to different set ups.



In your opinion, what should be the top priority for your locality board moving forward?

I am currently attending a The Difference course in Newcastle on Leadership of Inclusion. Many of the schools there have places funded by North Tyne. It looks at true inclusion where it is recognised that ALL students have learning, wellbeing and safeguarding needs. Excellent resources including an inclusion strategy and developing practice rather than systems. We are not inclusive just because we understand the needs of one student.

Equipping teachers with practical, manageable tools to support scaffolding and quality first teaching in the classroom. This would be best tailored to age group (e.g. primary and secondary separate). Tools like this could empower teachers to be better teachers of SEND without feeling overwhelmed or making workload unmanageable.