

Metacognition for high quality teaching

Who is this course for? Primary and secondary school teachers, teaching and learning leads (not recommended for ECTs with existing comprehensive training).

Prerequisites: None.

Learning Outcomes: Effectively implement appropriate metacognitive pedagogical approaches for your students to support high quality teaching leading to achievement for all.

Course Overview: Explore the high leverage dimensions of metacognition for classroom adaptation, encouraging a disciplined inquiry approach to implement learning.

Key topics include:

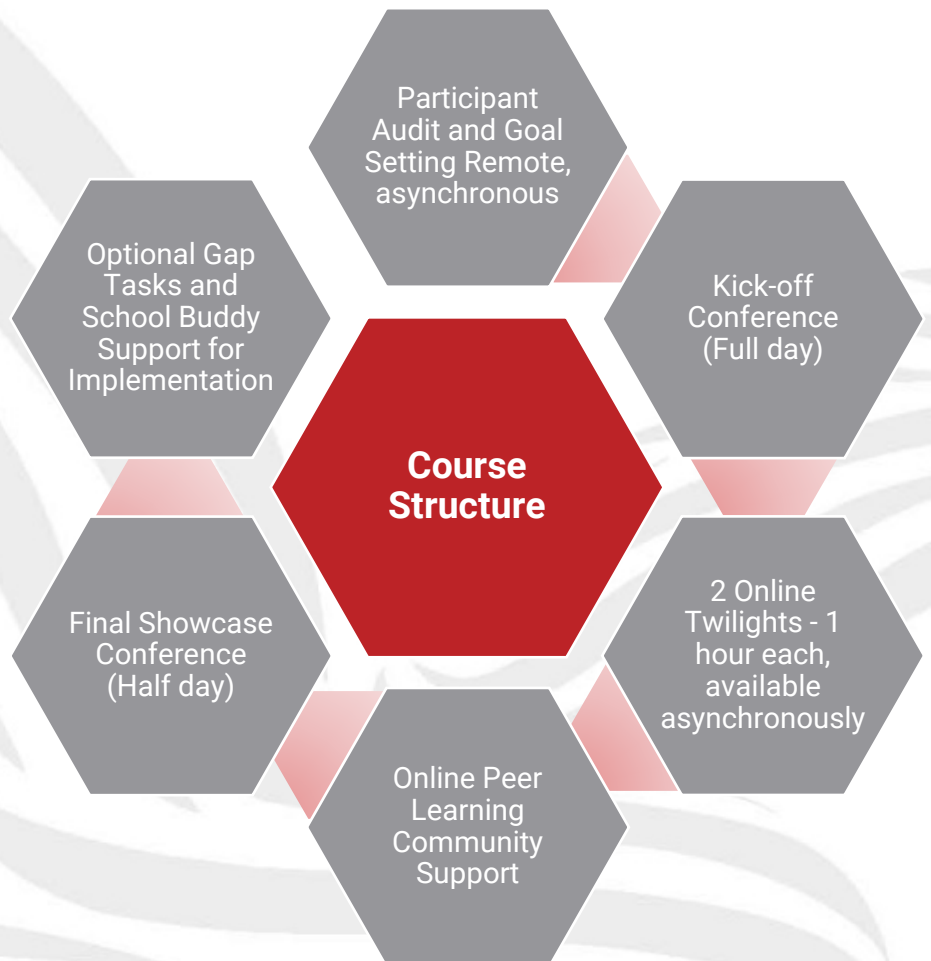
What is metacognition?

How to implement effective pedagogical change in your classroom

How to support students to become independent learners

The role of motivation

How to be an adaptive teacher responding flexibly in real time to all learners



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